UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper 31
			GCE A/AS LEVEL – May/June 2009 9702		
1 (b	On Inc	Measurements One mark for each set of readings for different $R_{\text{total }47\Omega}$. Incorrect trend -1 (wrong trend is $R \uparrow I \uparrow$ / negative gradient). 1 or more incorrect values of R -1 .			[6]
	Apı	paratu	is setup correctly without help from supervisor.		[1]
	Ra	nge of	f \emph{R} : to include (12 / 16 Ω) and (71 / 94 Ω) and (141 / 18	88 Ω).	[1]
	Column headings (R/Ω , I/A , $1/I/A^{-1}$). Must have R and $1/I$ columns. Each column heading must contain a quantity and a unit where appropriate. Ignore units in the body of the table. Do not accept $1/I/A$ or $1/I$ (A). There must be some distinguishing mark between the quantity and the unit (i.e. solidus is expected I/A , but accept, for example, I (A)).			[1]	
	Consistency of presentation of \underline{raw} readings. All values of raw I must be given to the same number of decimal places. Ignore converted current columns. If trailing zeros consistency = 0. If current same consistency = 0.				[1]
	Significant figures Apply to $1/I$. If raw I is given to 2 sf, then accept $1/I$ to 2 or 3 sf. If raw I is given to 3 sf, then accept $1/I$ to 3 or 4 sf. If raw I is given to 4 sf, then accept $1/I$ to 4 or 5 sf.				[1]
			f 1/ I correct. Underline and check a value for 1/ I at R oct, write in the correct value.	= lowest value.	[1]
(c)) (i)	Scal the g	iph) s. Sensible scales must be used. Awkward scales (e. es must be chosen so that the plotted points must occoraph grid in both <i>x</i> and <i>y</i> directions. Indicate false origes must be labelled with the quantity which is being places.	upy at least half gin with FO.	
		Ring	bservations must be plotted. Do not accept blobs (poi and check a suspect plot. Tick if correct. Re-plot if ir k to an accuracy of half a small square.		[1]
		Ther	of best fit. Judge by scatter of points about the candid re must be a fair scatter of points either side of the line and points. No kinked lines.		[1]
			lity. Judge by scatter of all points. All table values nee	ed to be plotted.	
			ong trend Q = 0. If any plot out by 10 Ω from examine	rs line Q = 0.	[1]
	(ii)	draw	dient hypotenuse of the Δ must be equal to or greater the note in line. Read-offs must be accurate to half a small squark for $\Delta y/\Delta x$ (i.e. do not allow $\Delta x/\Delta y$).	_	[1] n of the
			ercept from graph or substitute correct read-offs into <i>y</i> alise for incorrect algebra. Label FO.	= mx + c.	[1]

Page 3		;	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – May/June 2009	9702	31
(d)) Cor	rect n	method for finding P and Q . $m = 1/P$. $c = Q/P$		[
	P =		method needed. Value for P and Q . Ignore negative s $-$ 5.0 V (or $A\Omega$). Q = 50 $-$ 150 Ω (or V/A) (Res AE.	•	[required.
					[Total: 20
•			same, Measurements = 5 max, Consistency = 0, Axe by = 0, $1/I$ calculation = 0, SF = 0. Allow CH mark on c	·	
2 (a)) (ii)		w reference to measuring cylinder and consistent num erence to precision of measuring cylinder . Consisten	•	•
(b)) (i)	All ra	aw heights to nearest mm. (heights < 30.0 cm)		[
	(ii)	θ < 9	90°		[
	(iii)	If rep	centage uncertainty in θ . $\Delta\theta = 2 - 5^{\circ}$. Deated readings have been done then the uncertainty eact ratio idea required. $\Delta\theta\theta$ (×100%) (×100% can be in		[ˈ ange.
(c)) Mea	asure	ment of 2 nd height less than first height.		[
	Mea	asure	ment of $2^{\sf nd}$ raw $ heta$ (any value) to nearest degree or half	a degree	[
	Mea	asure	ment of 2 nd volume		[
(c))/(b)(i	i) E	vidence of repeats in angle measurement		[

$$\theta_{(b)(ii)} > \theta_{(c)}$$
 [1]

(c), (b)(iv) Volume in (c) half of volume in (b)(iv). $0.4 \le V_c / V_b \le 0.6$. [1]

(d) Correct calculation to check inverse proportionality. $\sqrt{h} \times \cos \theta = k$ [1] One numerical check: check 2nd value if available.

Conclusion. Sensible comments relating to calculations to within 20% or their own value and suggested relation. Allow ecf in conclusion if arithmetical error in calculation. If incorrect ideas or no ratio then conclusion = 0. [1]

Special case: If 2^{nd} Volume $\frac{3}{4}$ and not $\frac{1}{4}$ full, then 2^{nd} Vol = 0 and allow for 2^{nd} height and 2^{nd} angle greater than the first height and first angle respectively.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9702	31

(e)(i) and (ii)

Sources of error or limitation. [4]			Improvements. Use of other apparatus or different procedures. [4]		
Ap	Two readings are not enough (to draw a valid conclusion).	As	Take many (sets of) readings and plot a graph of the results. Be clear NOT just repeat readings.		
B _p	Parallax error in measuring h/θ .	B _s	Get eye level/'eye level' perpendicular (to protractor lines, ruler scale or meniscus). Put scale onto bottle.		
C _p	Difficult to measure height owing to refraction/shape of bottle/thickness of bottom not taken into account/ruler does not start at zero/cannot see meniscus clearly.	Cs	Add dye/use ruler with a zero at the start.		
Dp	Difficulty in deciding the toppling point.	Ds	Move by increments/hold with newtonmeter and tilt until F = 0/bottle on tilting ramp idea.		
Ep	Difficulty in measuring θ owing to container not perfectly right angled (curved) at the bottom/difficult to line up protractor/ horizontal line of protractor not on table/ difficult to manipulate bottle and measure angle/flexible container/shape of bottle.	Es	Make bottom square with plasticine/use protractor with horizontal line flush to table top/freestanding or clamped protractor.		

[Total: 20]

No reference to light gates, motion sensors, video, reaction time, volume measurements, pointers, changing bottle, repeat readings, calipers or movement of container.